



KG. 3 Content Summaries

Semester 2 Academic Year 2024

WEEKS 21 - 30

Teacher

Ms. Francisca Thembeke Mtshali

Subject

English

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
1 Numbers one to ten	<ul style="list-style-type: none">• To know number word one to ten	<ul style="list-style-type: none">• One• Two• Three• Four
2 Shapes & Colors	<ul style="list-style-type: none">• Know the names of shapes• Know the characteristics of shapes	<ul style="list-style-type: none">• Triangle• Square• Diamond• Pentagon
3 Food	<ul style="list-style-type: none">• Names food	<ul style="list-style-type: none">• Fish• Meat• Bread• Jelly• Sandwich

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
<p style="text-align: center;">4 Numbers eleven to twenty</p>	<ul style="list-style-type: none"> • Know number words eleven to twenty 	<ul style="list-style-type: none"> • Eleven • Twelve • Thirteen • Fourteen • Fifteen
<p style="text-align: center;">5 Things we wear</p>	<ul style="list-style-type: none"> • Name the things we wear 	<ul style="list-style-type: none"> • Pants • Skirt • Dress • Socks • Jersey • Jacket • Shoes
<p style="text-align: center;">6 Animals</p>	<ul style="list-style-type: none"> • Name animals 	<ul style="list-style-type: none"> • Pig • Cow • Lion • Tiger • Elephant • Eagle • Rat
<p style="text-align: center;">7 Transport</p>	<ul style="list-style-type: none"> • Use the correct preposition 	<ul style="list-style-type: none"> • Inside • Outside • On • In • Under • Over • Behind • Infront
<p style="text-align: center;">8 At the seaside</p>	<ul style="list-style-type: none"> • Label items at the each 	<ul style="list-style-type: none"> • Bucket • Seashell • Sand • Spade • Water • Seagulls

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
<p style="text-align: center;">9 Feelings</p>	<ul style="list-style-type: none"> ● Use the correct words to describe how one feels 	<ul style="list-style-type: none"> ● Excited ● Sad ● Happy ● Nervous ● Tired ● Sleepy ● Hungry
<p style="text-align: center;">10 Places,Buildings and directions</p>	<ul style="list-style-type: none"> ● Label buildings and their functions 	<ul style="list-style-type: none"> ● Hospital ● School ● Shopping Mall ● Library ● Post Office

Teacher

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Subject

Mathematics

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
1 Numbers 1 - 50	<ul style="list-style-type: none">• Writing number sequence	<ul style="list-style-type: none">• Thirty- one• Forty-seven• Twenty-three• Forty-five• Match
2 Addition within 50	<ul style="list-style-type: none">• Finding their missing numbers	<ul style="list-style-type: none">• Blanks• Missing• Fill in
3 Word problems on addition within 50	<ul style="list-style-type: none">• Solving word problem using addition	<ul style="list-style-type: none">• Pond• Ducks• Altogether• Mooncakes• Lilies
4 Subtracting within 50	<ul style="list-style-type: none">• Finding the missing number	<ul style="list-style-type: none">• Subtract• Blanks
5 Word problem on subtraction	<ul style="list-style-type: none">• Solving word problems	<ul style="list-style-type: none">• Solve• Subtraction
6 Ordinal numbers (up to 20)	<ul style="list-style-type: none">• Recognising ordinal numbers	<ul style="list-style-type: none">• Ordinal• First• Second• Third• Skirt

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
<p style="text-align: center;">7 Half & quarter</p>	<ul style="list-style-type: none"> ● Knowing the concepts of half quarter 	<ul style="list-style-type: none"> ● Half ● Quarter ● Equals
<p style="text-align: center;">8 Time 9 (o'clock, half past)</p>	<ul style="list-style-type: none"> ● Telling time 	<ul style="list-style-type: none"> ● O'Clock ● Clock ● Watch ● Twelve O'Clock ● Hours
<p style="text-align: center;">9 Measurement</p>	<ul style="list-style-type: none"> ● Measuring things by quantity 	<ul style="list-style-type: none"> ● Long ● Shorter ● Taller ● Cross
<p style="text-align: center;">10 Fun revision</p>	<ul style="list-style-type: none"> ● Revision on content learnt 	<ul style="list-style-type: none"> ● Subtract ● Solve ● Equal ● Half ● Long ● Shorter ● Sum

Teacher

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Subject

Science

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
1 Growing Up	<ul style="list-style-type: none">• Learning about physical growth and age	<ul style="list-style-type: none">• Years• Old• Growing• baby• Toddler• Adult• Elderly
2 Shapes and Colors	<ul style="list-style-type: none">• Identify different shapes• Learning about primary colors and how they are combined to produce other colors	<ul style="list-style-type: none">• crescent• Rectangle• Diamond• Circle• Oval• Orange• Purple• Blue• Red• Graey
3 Healthy food	<ul style="list-style-type: none">• Identify food that is good for our health• Learning the importance of eating a balanced meal and different food groups	<ul style="list-style-type: none">• Vegetables• Diseases• Energy• Protect
4 Mealtimes	<ul style="list-style-type: none">• Identify the types of food taken for different meals• learn the different meals	<ul style="list-style-type: none">• Biscuits• Vegetables• cereal• Bread• Ice-cream• Chicken

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
<p style="text-align: center;">5 Good habits</p>	<ul style="list-style-type: none"> ● Identify good habits to keep clean and healthy 	<ul style="list-style-type: none"> ● Comb ● Brush ● Shower ● Baths ● Teeth ● Every day
<p style="text-align: center;">6 Living and non-Living things</p>	<ul style="list-style-type: none"> ● Classifying living things as plants or animals ● Identify living and non-living things 	<ul style="list-style-type: none"> ● Plants ● Animals ● Living ● Non-living
<p style="text-align: center;">7 Animals</p>	<ul style="list-style-type: none"> ● Learn about wild and tame animals ● Identify different animals ● Learn the different sounds that animals make ● How animals move 	<ul style="list-style-type: none"> ● Lion ● Sheep ● Bat ● Owl ● Crocodile ● Horns ● Stripes
<p style="text-align: center;">8 Insects</p>	<ul style="list-style-type: none"> ● The characteristics of Insects 	<ul style="list-style-type: none"> ● Ladybug ● Spider ● Butterfly ● Snail ● Mosquito
<p style="text-align: center;">9 Plants</p>	<ul style="list-style-type: none"> ● Name the different plants 	<ul style="list-style-type: none"> ● un ● rawl ● op ● ly
<p style="text-align: center;">10 Fruits and seeds</p>	<ul style="list-style-type: none"> ● Differentiate fruits with a single seed from those with many seeds 	<ul style="list-style-type: none"> ● Cherry ● Pomegranate ● Honey melon ● Papaya ● mango ● Kiwi Fruit ● Seed

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Subject

Phonetic

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
<p>1 Introduction to Letter Sounds</p>	<ul style="list-style-type: none">● Identify and articulate the sounds of individual letters (A-Z).● Recognize the relationship between letters and their corresponding sounds.● Start recognizing common phonemes used in simple words.	<ul style="list-style-type: none">● Letters (A-Z)● Sound● Phonics
<p>2 Vowel and Consonant Sounds</p>	<ul style="list-style-type: none">● Differentiate between vowel and consonant sounds.● Recognize short and long vowel sounds in simple words.● Blend consonant-vowel-consonant (CVC) words.	<ul style="list-style-type: none">● Vowel● Consonant● Blend● Short Vowel● Long Vowel
<p>3 Blending Sounds to Make Words</p>	<ul style="list-style-type: none">● Blend individual sounds to create simple words.● Read simple CVC words like cat, hat, and bat.● Begin spelling basic words by sounding out each letter.	<ul style="list-style-type: none">● Blend● Sound out● Spell
<p>4 Beginning Digraphs (e.g., "ch," "sh," "th")</p>	<ul style="list-style-type: none">● Recognize digraphs and the sounds they make.● Identify common words starting with digraphs.● Blend words with digraphs.	<ul style="list-style-type: none">● Digraph● Blend● Sound (ch, sh, th)

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
<p style="text-align: center;">5</p> <p style="text-align: center;">Silent "e" and Magic "e"</p>	<ul style="list-style-type: none"> ● Understand the role of the silent "e" in changing vowel sounds. ● Read words with silent "e" (e.g., cake, bike, time). ● Spell and recognize words with silent "e." 	<ul style="list-style-type: none"> ● Silent "e" ● Long vowel ● Magic "e"
<p style="text-align: center;">6</p> <p style="text-align: center;">Consonant Clusters and Blends</p>	<ul style="list-style-type: none"> ● Identify and blend consonant clusters at the beginning and end of words (e.g., "bl," "gr," "st"). ● Read and spell words with consonant blends. 	<ul style="list-style-type: none"> ● Cluster ● Blend ● Consonant cluster
<p style="text-align: center;">7</p> <p style="text-align: center;">Introduction to Simple Sentences</p>	<ul style="list-style-type: none"> ● Construct and read simple sentences. ● Identify the subject and verb in a sentence. ● Use basic sight words to form sentences. 	<ul style="list-style-type: none"> ● Sentence ● Subject ● Verb ● Sight words
<p style="text-align: center;">8</p> <p style="text-align: center;">Rhyming Words and Word Families</p>	<ul style="list-style-type: none"> ● Recognize rhyming words and patterns in word families. ● Read and write words from common word families (e.g., -at, -it, -ot). ● Identify and create rhyming word pairs. 	<ul style="list-style-type: none"> ● Rhyme ● Word family ● Pair
<p style="text-align: center;">9</p> <p style="text-align: center;">Compound Words</p>	<ul style="list-style-type: none"> ● Recognize and understand the meaning of compound words. ● Read and write simple compound words (e.g., cupcake, butterfly). ● Break down compound words into their individual parts. 	<ul style="list-style-type: none"> ● Compound word ● Break down

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
<p style="text-align: center;">10</p> <p style="text-align: center;">Sentence Structuring with Adjectives</p>	<ul style="list-style-type: none">● Use adjectives to describe nouns in simple sentences.● Write and read sentences with subject, verb, and adjectives.● Expand sentences by adding descriptive words.	<ul style="list-style-type: none">● Adjective● Describe● Sentence structure



KG. 3 Content Summaries

Semester 2 Academic Year 2024

WEEKS 21 - 30

Teacher

Mr. Padungsak Taweekot / Mr. Sichol Chainman

Subject

Physical Education

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
หน่วยการเรียนรู้ที่ 2 การเคลื่อนไหวแบบ ผสมผสาน	1. กิจกรรมฝึกทักษะการวิ่ง และการกระโดดสองเท้า 2. กิจกรรมฝึกทักษะการวิ่ง และการกระโดดเขย่ง 3. กิจกรรมเกม การโยนบอลลงตะกร้า 4. กิจกรรมเกม การเตะบอลเข้าประตู 5. สมรรถภาพทางกาย (งอตัวข้างหน้า) ครั้งที่ 2	

Teacher

Mr. Padungsak Tawekot / Mr. Sichol Chainman

Subject

Swimming

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
หน่วยการเรียนรู้ที่ 3 ทักษะการเตะเท้า ท่าฟรีสไตล์	1.ทักษะการจับโปมเตะเท้าท่าฟรีสไตล์ 2.ทักษะการจับ Pool Buoy เตะเท้าท่าฟรีสไตล์ 3.ทักษะการดำน้ำเก็บสิ่งของ 4.ทักษะการลอยตัวปลาตัวคว่ำ	

Teacher

New KG. Teacher

Subject

Thai

UNIT	At the end of unit the students will be able to	The following Vocabulary Will help your child Understand the unit :
<h1>Please Contact Teacher</h1>		

Teacher

New KG. Teacher

Subject

Education Games Activities

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher

Teacher

New KG. Teacher

Subject

Experience Enchancing

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher

Teacher

New KG. Teacher

Subject

Creative Activities

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher

Teacher

New KG. Teacher

Subject

Computer

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher

Teacher

New KG. Teacher

Subject

Cooking

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher

Teacher

New KG. Teacher

Subject

STEAM

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher

Teacher

New KG. Teacher

Subject

Library

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher

Teacher

Ms. Supaphaka Song-Ngoen

Subject

Chinese

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher

Teacher

Ms. Nantaporn Boonjaroen

Subject

Art

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher

Teacher

Ms. Nunchanok Sivachitpong

Subject

Music

UNIT

At the end of unit the students will be able to

The following Vocabulary
Will help your child
Understand the unit :

Please Contact Teacher